|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  | 2013/2014 |
| Algebra 2Mrs. Resnik |  | Instructor: Mrs. ResnikE-Mail: lresnik@pvlearners.netPhone: 602.449.7000Room Number: 105Office Hours: 6:45am – 3:00pm |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| OverviewThis course will cover a unit on each of the following core content areas: polynomials, exponents, radicals, and quadratics with other conics. GoalsNew this year! I am so excited to bring you our new Common Core curriculum where we will focus more on the ‘how’ and ‘why’ of mathematics with fewer topics and more in-depth study. Class FlowWe will try to keep a consistent daily chain of events. On some days, this will be altered. 1. Warm-up or Formative Assessment
2. Homework check
3. Lesson for the day
4. Assignment in-class/for homework

Evaluation20% Homework* You are responsible for your learning. Homework is the key to figuring out what you do know, and what questions you need to ask. Homework will generally be assigned every night and checked every day at the beginning of class. Homework is worth 5-10 points each.
* Your homework may be taken for accuracy and/or completeness. You must grade your work in RED PEN each day in class to assure you have the correct answers with explanation.
* Participation – You will begin the quarter with 100 points. If you are called on and are able to contribute, you will receive +2 points. If you cannot contribute, you will lose -2 points.

80% Assessments |  | MaterialsThe following materials are required:* Notebook and Folder OR
* Binder with loose leaf paper
* Whiteboard Marker
* Red pen
* Pencils
* School Planner

MilestonesFriday, March 14th First quarter ends.March 24th – March 28thSpring BreakWednesday, May 20th First semester ends. Wednesday/Thursday, May 21st and 22nd Second Semester Exams.Go to PVHS website for full calendar |

* Tests and quizzes. No re-takes or corrections are allowed for credit.

Formative Assessments

* Small (4-6 question) quizzes will be given on a regular basis. The purpose of these is to find out what you know and what we need to work on further. These quizzes must be passed with 75% accuracy or better. For every new topic, I have three FA’s and will assign them until every student passes them. These DO NOT count for a grade. However, quizzes and tests (which are 80% of your final grade) will be, in part, based upon these assessments. If you can pass the FA’s, you will pass the class.

# Classroom Expectations

You are expected to do the following things in order to be successful in algebra this year:

1. Show up. Attendance is crucial to you success. If you miss, get with a buddy and find out what you missed.
2. Be nice to people. We will be involved in group work and discussion (a lot). Be respectful to people and their ideas and strive to uplift and encourage others.
3. Turn your gadgets off (for now). iPhones and iPods are great – I have them both! But when we are working as a class, or I am giving instruction, please pay attention.
4. If you don’t understand – ASK! I come early (6:45am or earlier) and leave late (2:10 - ??). If you don’t understand the homework, or are confused and need assistance from me, I expect and look forward to seeing you before or after school. PVHS also offers several free after-school tutoring opportunities. Ask me for more details!
5. Work hard. What goes along with this? Be on time, stay on task, bring your materials, and have a positive attitude!
6. Observe all rules in the student handbook

# Consequences

1. Verbal warning
2. Conference with me and a CPR form will be drafted / Sit out of class
3. Phone call home and sit out of class
4. Office referral

Great to have you. This will be a fun year. Let me know if you need anything.

I have read and agree to the policies listed above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent/Guardian Signature